

Delaware Park Tour: New York State Curriculum Alignment

This document outlines some of the New York State curriculum goals and learning standards addressed through an educational tour of Delaware Park, with an emphasis on history, art, architecture, and significant landmarks.

NYS Social Studies Framework

Local History & Historic Preservation

- Explain how historic parks and public spaces reflect community values and historical periods.
- Analyze the role of Frederick Law Olmsted's park system in the development of Buffalo.
- Use landmarks and monuments as primary sources to understand local history.

Geography & Human-Environment Interaction

- Understand how landscape design responds to natural geography.
- Examine how humans shape and preserve natural spaces for public use.

Civic Life

- Explore the purpose of public parks in promoting civic engagement and community well-being.
- Discuss the importance of preservation and stewardship of shared public spaces.

The Arts & Visual Literacy

- Analyze public art, monuments, and memorials within Delaware Park.
- Interpret how artistic and architectural choices communicate historical meaning.
- Engage in observational drawing, photography, or reflective responses to visual elements.

English Language Arts (Next Generation ELA Standards)

- Participate in guided discussions and ask questions during the tour.
- Gather information from plaques, signage, and oral presentations.

A Delaware Park tour offers interdisciplinary, place-based learning experiences that support New York State learning standards across multiple grade levels.