

## **City Hall Tour – New York State Curriculum Alignment**

*This City Hall Tour supports New York State learning standards by engaging students in architecture, local history, civic art, and the functions of government. The experience emphasizes observation, inquiry, and civic connections.*

### **Social Studies (NYS K–12 Social Studies Framework)**

- Civic Participation: Understand roles, responsibilities, and functions of local government.
- Government: Examine how municipal government operates and serves the public.
- History of New York State & Local Communities: Explore Buffalo’s development through its City Hall.
- Civic Ideals & Practices: Analyze how public buildings reflect democratic values.

### **Visual Arts (NYS Learning Standards for the Arts)**

- Responding: Analyze architectural style, murals, sculpture, and decorative details.
- Connecting: Relate public art and architecture to historical and cultural context.

### **English Language Arts (NYS Next Generation ELA Standards)**

- Reading & Observation: Interpret visual and informational texts within the building.
- Speaking & Listening: Engage in collaborative discussions and ask inquiry-based questions.
- Writing: Use evidence from the tour to explain ideas about government, history, or design.

### **Civics & Career Connections**

- Understand careers in public service, architecture, urban planning, and preservation.
- Recognize City Hall as a working government space serving community needs.

*Key Learning Outcomes: Students will identify architectural features, explain the role of city government, interpret civic art, and connect local history to present-day governance.*